



**Online
thematic
issue on
'Educational
Innovation'**

**Call for
Manuscripts
2023**

**European School
Education Platform**

The European School Education Platform

Launched in 2022, the [European School Education Platform](#) is the meeting point for all stakeholders in the school education sector – school staff, researchers, policymakers and other professionals – spanning every level from early childhood education and care to primary and secondary school, including initial vocational education and training. The platform is also home to [eTwinning](#), the community for school staff in Europe.

Overview of the call and topics of interest

Education and innovation are integral to the development of our rapidly changing society. It is essential to ensure that students are equipped with the knowledge and skills they need to succeed in the future. One of the ways in which education can support innovation is by providing opportunities for students to think creatively and develop problem-solving skills. This can be achieved through the integration of new technologies, such as artificial intelligence or augmented reality, in the classroom. Moreover, by providing opportunities for students to collaborate and work on real-world projects, educators can help students to develop the skills they need to be successful in an innovation-driven society. Innovation can inform learning and teaching by providing educators with new tools and approaches that can enhance the classroom experience. For example, the use of learning analytics can provide educators with valuable insights into how students learn and how educators can improve their teaching methods. Innovations

such as gamification and design thinking can be also used to make learning more engaging and interactive.

Nevertheless, while there are certain benefits to focusing on educational innovation, it is important to recognise that there are also challenges. For example, the integration of new technologies in the classroom can be challenging and requires the right infrastructure, support, inclusiveness, and professional development. There can also be resistance to change among educators, students and parents, which can make it difficult to implement new approaches to learning and teaching. Despite such challenges, by investing in the latest teaching methodologies, pedagogical approaches and technologies, educators can ensure that students are well-equipped for the future and can adapt to our fast-paced, ever-changing world. Furthermore, fostering a culture of innovation within the education system will not only benefit students but also educators, researchers and society as a whole.

In this context, the topics of interest of the current call include theoretical frameworks, practices, policies, methods of inquiry and/or assessment of innovative practices in early childhood education and care (ECEC), primary education, lower/upper secondary education, as well as initial vocational education and training (iVET) and initial teacher education. Some indicative areas and topics might include the following:

- Personalised and adaptive learning
- Learning analytics
- Artificial intelligence in education (including ethical issues, [read more](#))
- Gamification
- Design thinking
- Virtual and augmented reality



- Open educational resources and MOOCs
- Assessment and evaluation of innovative educational practices
- Creativity and innovation in curriculum development
- Organisational/school culture and leadership
- Service-learning and/or community-based learning
- Students' agency in educational innovation
- Parental/family involvement
- Community engagement and civic responsibility
- Social-emotional learning and well-being
- Place-based education and sustainability
- Key competences as reflected in the [Council Recommendation](#) (2018) and the following European Frameworks:
 - [European Framework for the Digital Competence of Educators: DigCompEdu](#)
 - [DigComp 2.2: The Digital Competence Framework for Citizens](#)
 - [EntreComp: The Entrepreneurship Competence Framework](#)
 - [LifeComp: The European Framework for Personal, Social and Learning to Learn Key Competence](#)
 - [GreenComp The European sustainability competence framework](#).

Timeline: Submission and selection process

The submission and review will be in two parts: first the authors are asked to submit an **extended abstract**, and if selected, the authors will submit the **full manuscript**.

- **Submission:** The call for manuscripts will be open until 31 March 2023 (23:59 CEST). The submission of the extended abstracts is done through [this online form](#). All submissions must be written in English. See the detailed submission guidelines below. Authors must use a template that is provided.
- **Peer-review process:**
 - All submissions will be firstly screened by an internal editorial board. The authors of the extended abstracts that comply with the requirements indicated in the current call will be asked to submit their full manuscript. Notification of the extended abstracts acceptance will be communicated latest by 30 April 2023.
 - The submission of the full manuscript will be done by 30 June 2023.
 - The full manuscript will be subject to anonymous double-blind peer review by two external reviewers. Notification of manuscript acceptance will be communicated latest by 30 September 2023.
- If needed, the authors of the selected manuscripts will be requested to re-submit a revised version taking into account the reviewers' comments by 15 October 2023.
- The final selection of the manuscripts will be conducted until 31 October 2023, based on whether the authors have sufficiently addressed the reviewers' comments.
- The articles will be published on the platform by the end of 2023.
- Find more information at the [research section](#) on European School Education Platform.
- **Publication:** The final selection of manuscripts will be published online as a thematic issue on the European School Education Platform (open access); the abstract will be published in 29 languages and the full manuscript in English. The authors will be asked to sign an Intellectual Property Rights (IPR) waiver.

The editorial board reserves the right to adjust the deadlines as needed.

Please see the submission guidelines (for extended abstracts and full manuscripts) and the general information and conditions below.

Further information and disclaimer

The editorial team will keep you informed about your article's progress throughout the production processes. If you have any questions about the call, you are welcome to contact us at: <https://www.esep-support.eu/en-GB/new-ticket>

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Extended abstract submission guidelines

Format and ethics

- Language policy: submissions will be accepted in English only.
- Format: submissions must be prepared according [to this template](#).
- File name: rename the file by using the following structure: ExAbs_Keyword of your title
- File extensions: .docx or .odt (.pdf is not accepted)
- Length: max. 1 000 words excluding title, references, tables, charts and figures.
- Tables, figures and other graphics: All items should be placed within the text at the appropriate points, rather than at the end. Please ensure that figures/ images are high resolution.
- Anonymity: Be sure to anonymise the manuscript by removing any references or information that may identify you as the author(s). Any reference(s) to an author's own work should be cited as 'Author (year)' in the manuscript at the time of submission. Ensure that all personal information is cleared from the file's properties.
- Plagiarism: The use of any material either directly or indirectly should be properly acknowledged/ cited in the manuscript.

Submission

The deadline for submissions is 31 March 2023 (23:59 CEST). The submission of the extended abstracts must be done through this online form: <https://ec.europa.eu/eusurvey/runner/eseq-cfp-2023>

If you have any questions about the call, you are welcome to contact us at: <https://www.esep-support.eu/en-GB/new-ticket>

Full manuscript submission guidelines

Please note that the information below is relevant only to the authors whose extended abstracts have been accepted and who are individually requested to submit their full manuscript. Please do not send unsolicited full manuscripts as they will be discarded.

The authors whose extended abstracts have been accepted will be asked to submit their full manuscript.

Format and ethics

- Language policy: submissions will be accepted in English only.
- Format: submissions must be prepared according [to this template](#).
- File name: rename the file by using the following structure: Manuscript_Keyword of your title
- File extensions: .docx or .odt (.pdf is not accepted)
- Length: submissions are expected to be between 4 000 and 6 000 words. The word count does not include title, foot/end notes, tables, figures or references.
- Tables, figures and other graphics: All items should be placed within the text at the appropriate points, rather than at the end. Please ensure that figures/ images are high resolution.
- Anonymity: Be sure to anonymise the manuscript by removing any references or information that may identify you as the author(s). Any reference(s) to an author's own work should be cited as 'Author (year)' in the manuscript at the time of submission. Ensure that all personal information is cleared from the file's properties.
- Plagiarism: The use of any material either directly or indirectly should be properly acknowledged/ cited in the manuscript.

Submission

The deadline for submissions is foreseen to be 30 June 2023 (23:59 CEST), but it will be confirmed when the authors are contacted regarding their extended abstracts. The submission of the full manuscripts will be done through the email address indicated by the editorial team.

If you have any questions about the call, you are welcome to contact us at: <https://www.esep-support.eu/en-GB/new-ticket>

General information and conditions

On acceptance and publication

- The European School Education Platform editorial team will keep you informed about your manuscript's progress throughout the publication processes. Authors are reminded to check their documents carefully to confirm that all author information, including names, affiliations and contact details are correct.
- Final manuscripts and abstracts will be published online as a thematic issue on the European School Education Platform (open access); to this end, the authors will need to sign an Intellectual Property Rights (IPR) waiver.

Publication fees

There are no publication fees for authors whose works have been selected for publishing on the European School Education Platform. Likewise, the authors will not be paid for their works.

Plagiarism

Please make sure your manuscript is free from plagiarism. Where an article is found to have plagiarised other work or included third-party copyright material without permission or with insufficient acknowledgement, or where the authorship of the article is contested, we will retract the article.

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- The works published on the Platform will be licensed under a [Creative Commons Attribution License 4.0](#) that allows others to share the work with an acknowledgement of the work's authorship.
- Authors must sign an Intellectual Property Rights (IPR) waiver to transfer necessary rights to the European Union. This is collected by EUN Partnership (who is coordinating the activity on behalf of the European Commission under a service contract with the European Education and Culture Executive Agency, and agree that their names be mentioned or not mentioned when the results are presented to the public; that the results be divulged or not after they have been delivered in their final version to the contracting authority; and that the results be adapted, provided that this is done in a manner which is not prejudicial to their honour or reputation.

Terms and conditions of the call

By submitting your manuscript, you confirm that:

- You understand that EUN Partnership (as coordinators of the call) will not enter into any discussion regarding the results of the selection.
- If your work is selected, you agree that the full manuscript will be published on the European School Education Platform, according to the copyright notice above.
- You own the copyright of your work (and in case of co-authors, you have their permission to submit).

EUN Partnership reserves the right to reject a solicited full manuscript submission at any moment in case it does not comply with the quality requirements and standards, and/or if the provided feedback has not been sufficiently addressed, and/or if the re-submission of the revised full manuscript is delayed.

Privacy statement

By submitting your manuscript, you agree to the collection and processing of your personal data: the personal data collected through the submission form (name, email, country, etc.) will be used strictly in line with the objectives defined in the European School Education Platform Call for Manuscripts 2023, and it will be therefore accessible to the designated staff at EUN Partnership and the European Commission.

The data submitted through the submission form is collected and processed by EUN Partnership according to the [privacy policy specified here](#).

If your manuscript is selected for publication, the following data will be published on the European School Education Platform together with the article: your name, organisation and country.

Should you wish to exercise your right to correction, erasure, restriction or portability of your data or just wish to know what personal data we hold on to, please contact the Data Controller at the following address: Head of Unit Erasmus+ A2: Platforms, Skills and Innovation. European Education and Culture Executive Agency. Office: SPA2-03/089. Av. du Bourget 1. BE-1049 Brussels or at FACEA-EPLUS-ETWINNING@ec.europa.eu.

Further information

If you have any questions about the present call, you are welcome to contact us at: <https://www.esep-support.eu/en-GB/new-ticket>

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